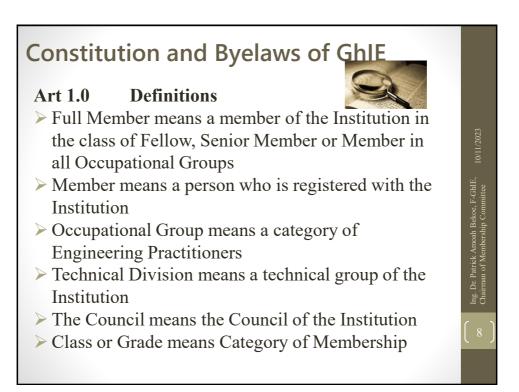


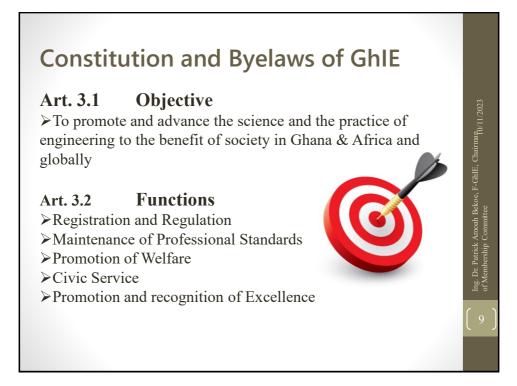
# **Constitution and Byelaws of GhIE**

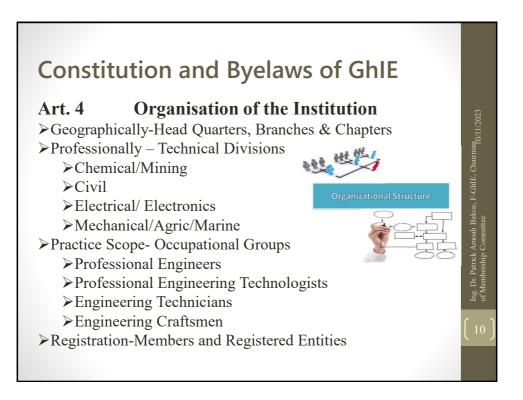


#### Art 1.0 Definitions

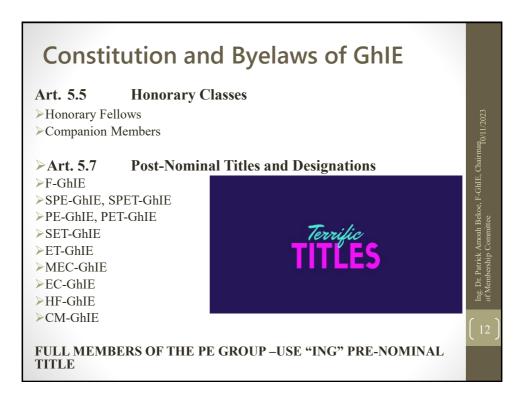
- Institution means Ghana Institution of Engineering
- > Branch means a geographical branch of the institution.
- Class means a category of membership of an occupational group
- Engineering Practitioner means a person possessing the necessary qualifications and experience and who is engaged in the practice of engineering
- Engineering Service Provider means a Registered Entity that employs Engineering Practitioners to provide engineering services











## **Constitution and Byelaws of GhIE**

#### Art. 10.0 **Governing Body**

- Council is made up of the following:
  - > The President
  - > The IPP (latest and available)
  - > The President Elect
  - > The Vice-President
  - > One Exec Rep of Each OG
  - Three National Councilors representing each OG
  - Chairpersons of Tech. Divisions
  - > Branch Chairpersons
  - > Four Rep. of Registered Entities
  - Past Presidents (Ex-officio, No Vote)
  - > A Rep. of Affiliated Engineering Groups (Co-opted)

**COUNCIL MEMBERS FOR THE** 

The Executive Director (No Vote)



Ing. Dr. Patrick Amoah Bekoe, F-GhIE, Chairman 10/11/2023 of Membership Committee

Ing. Dr. Patrick Amoah Bekoe, F-GhIE, Chairman of Membership Committee

#### YEAR 2023/2025 $\geq$ Electrical/Electronic Ing. Ebenezer Ato Roberts Ing. Kwabena Gyimah Bempong Mechanical/Agric/Marine Immediate Past President > Ing. Darlington Ahuble $\geq$ Ing. Rev. Prof. Charles Anum Adams **President Elect** Chemical/Mining $\geq$ Ing. Ludwig Annang Hesse Ing. Prof. Nana Yaw Asiedu $\geq$ Vice President

- Wine President Ing. Dr. Enyonam  $\geq$ Kpekpena
- > Branch Chairman > Ashanti (1)
  - Ing. Dr. Joseph Xavier Francisco Rebeiro
- Western/Central/Western North (7) Ing. Franklin Kumassah
- Executive Representatives Craftsmen Mr. Richard Adarkwah

**Executive Representatives Professional** 

Executive Representatives Technicians

National Councillors (PEs)

Ing. Dr. Patrick Amoah Bekoe

Mr. Philip Kwame Aheto

- Ing. Naa Lamkai Quaye Ballard Ing. Yaa Obenewaa Okudzeto
- Ing. Prof. Elsie Effah Kauffmann
- National Councillors (Craftsmen) Ms. Augustina Nyarkoa Amoateng
- Mr. Felix Ayisi Ohene

## Mr. Gideon Bidor

President

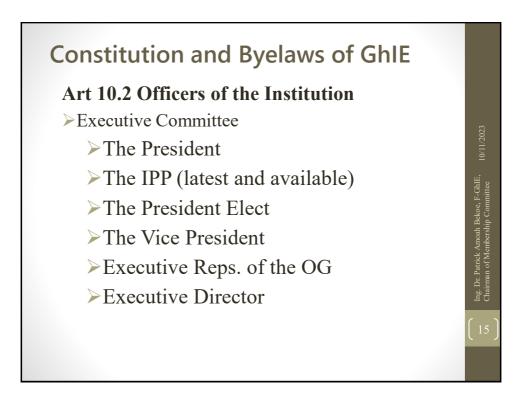
Ing. Sophia Tijani

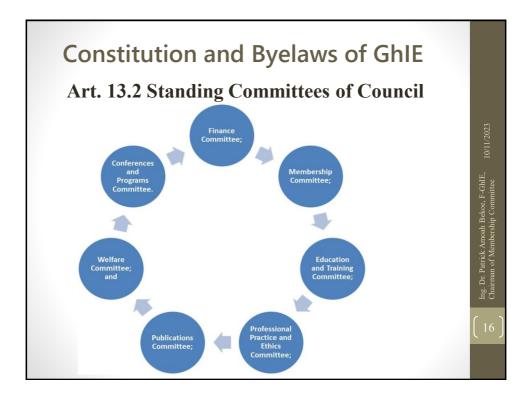
Engineers

#### **Technical Divisions** Civil

Ing. Michael Yaw Obeng Konadu

- Eastern (3)
   Ing. Godfrey Atta Jackson > Brono/Bono East/ Ahafo (2)
- Ing. Dr. Emmanuel K. Nyantakyi
- > Volta/Oti (6)
- Ing. Antoinette A. Agboado
- Northern/Savanna/North East/ Upper  $\geq$ East/ Upper West (5)
  - Ing. Abdul-Shakud Iddrisu





## Code of Ethics and Disciplinary Procedures



## Objectives

To ensure that engineering practice in the country conforms to established Technical, Environmental and Safety standards.

#### Preamble

- Honesty, Justice and courtesy form a moral philosophy, which associated with mutual interest among people, constitute the foundation of ethics.
- Keystone of professional conduct is integrity. Members shall therefore discharge their duties to the public, their employers, and clients with fidelity and with fairness and impartiality to all

# Code of Ethics and Disciplinary Procedures

#### **Professional Life**

- Be committed to developing and improving their knowledge skills and competence on a continuing basis.
- Not advertise or merit in a self- laudatory manner, and shall avoid all conduct or practice likely to discredit, or do injury to the dignity and honour of the profession
- Not improperly solicit professional work directly or indirectly or by an agent, nor shall pay, by commission or otherwise any person who may introduce clients to him.

Ing. Dr. Patrick Amoah Bekoe, F-GhIE, Chairmap<sub>0/11/2023</sub> 1 of Membership Committee

# Engineering Council Act, 2011 (Act 819)

Established by law an Engineering Council to regulate the Practice of Engineering and to provide for related matters.

#### Assented to on 31<sup>st</sup> May, 2011,

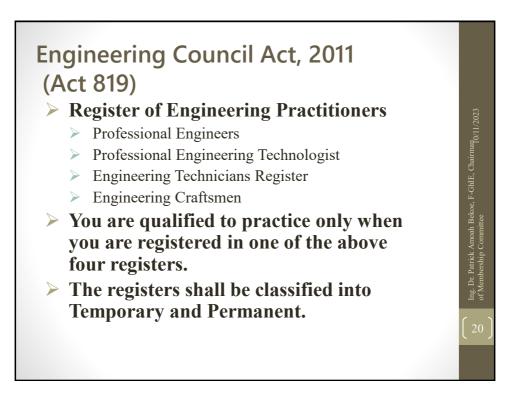
#### Object of the council

To secure the highest professional standards in the practice of engineering

Ing. Dr. Patrick Amoah Bekoe, F-GhIE, Chairman 10/11/2023 of Membership Committee

#### Functions

- > Regulate the practice of engineering
- Determine and prescribe requirements for initial and continuing registration
- Maintain and publish annually, registers for engineering practitioners in the country
- > Determine the limits to areas of engineering practice and operation
- License relevant and appropriate engineering bodies to certify individuals and corporate bodies for initial and continuing registration.

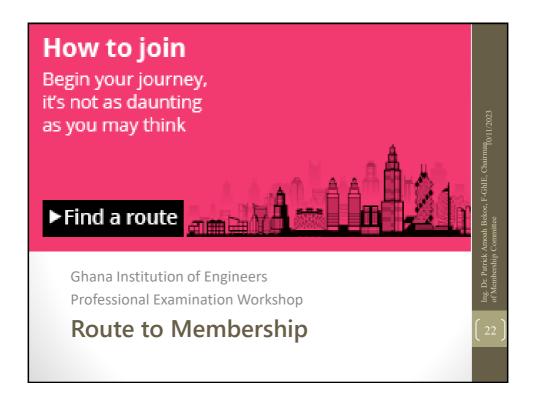


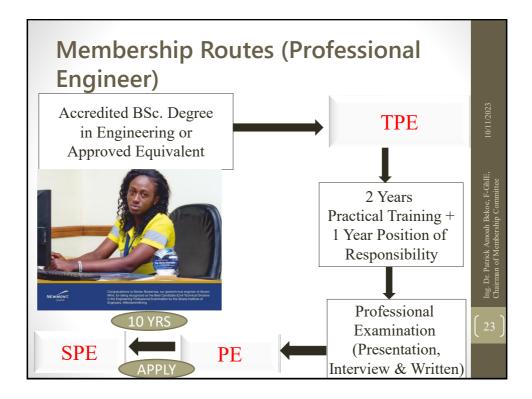
# Engineering Council Regulations, 2020 (L.I. 2410)

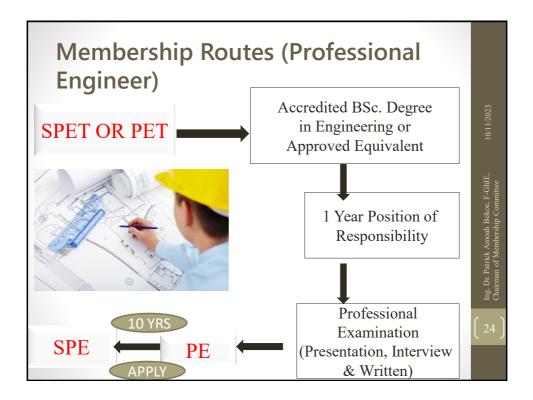
- ≻ L.I (2410)
  - To give better details on Act 819 vis-à-vis its implementation

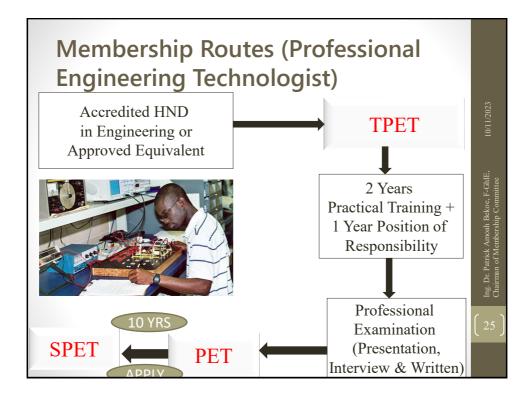
Ing. Dr. Patrick Amoah Bekoe, F-GhIE, Chairman (0/11/2023) of Membership Committee

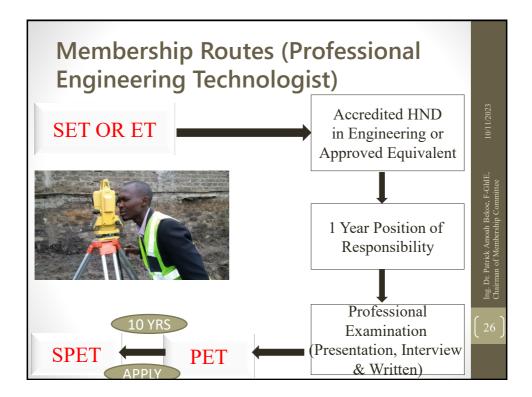
It gives a schedule of the application, registrations, re-registration processes and requirements

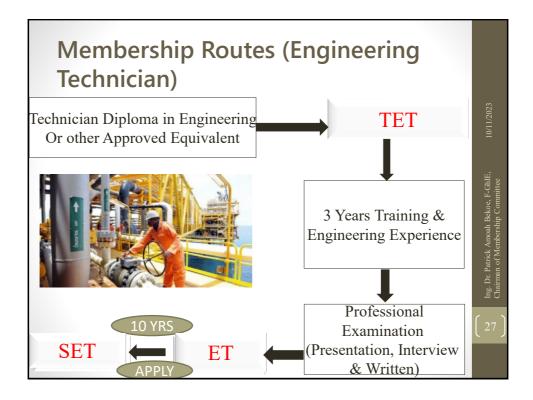


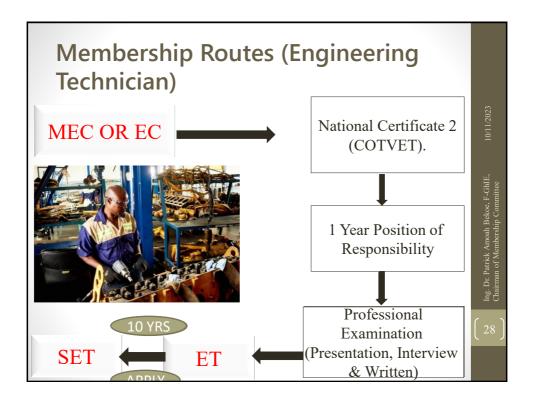


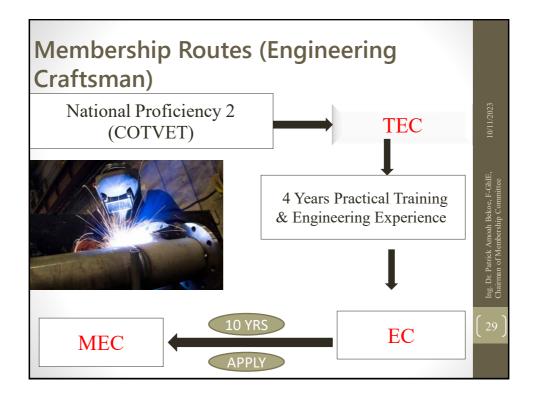


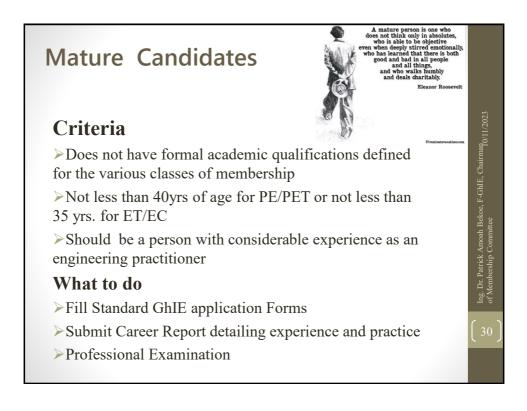




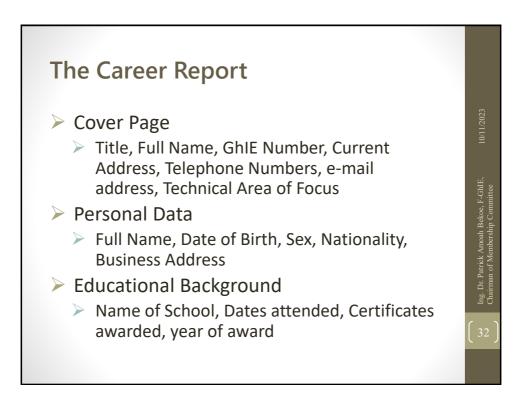


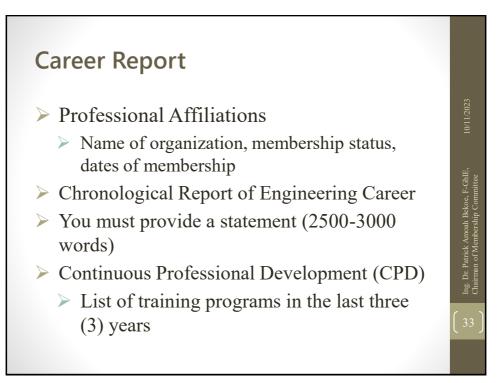


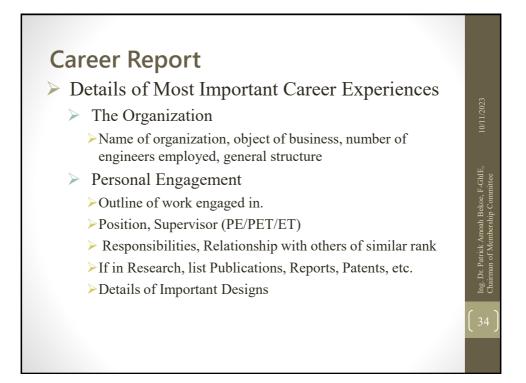




| Fist Name:       City:         Address:       Address:         Home Telephone:       Mobile Telephone: | Zip: | Dr. Patrick Amoah Bekoe, F-GhIE, Chairmup <sub>()</sub> /11/2023<br>lembership Committee |
|--|------|--|
| Ghana Institution of Engineering<br>Professional Examination Workshop                                  |      | Ing. Dr. Patrick / of Membership (   |
| Application for Membership<br>Process  | (    | 31   |



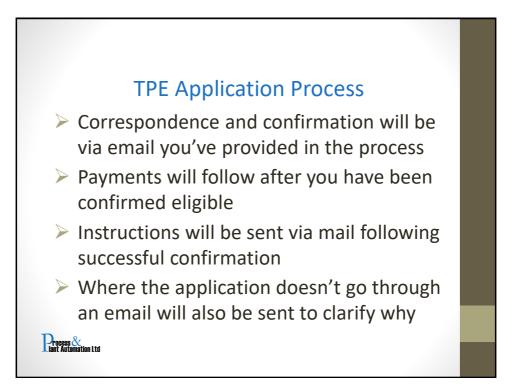












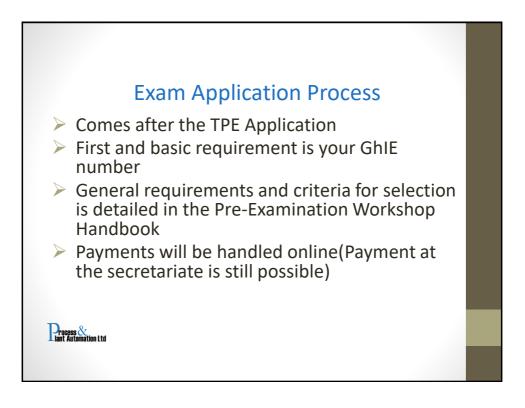
| TPF Appli  | cation Process   |
|--|--|
|  | Personal info<br>Basic Information                       |
|  | First Name Enter First Name Last Name Enter Last Name    |
| Your First Step In   | Nationality<br>Enter Nationality<br>Email<br>Enter Email |
| Becoming an ING.<br>Fill out this form completely. Each Step will detail<br>the type of information you should provide | Phone Enter Phone Number Gender Male Female              |
| е 2023 смя   | Next   |
|  |  |

| TPE Applic  | ation Process   |
|---|---|
|   | Personal info<br>Basic Information 2<br>Other Names<br>Enter Other Names<br>Date of Birth<br>dd/mm/yyyy |
| CONTRACT STATES Step In<br>Becoming an ING.<br>With with this form completely. Each Step will detail<br>the type of Information you should provide. | Address   |
|   |   |

| TPE A  | pplication Process   |  |
|--|--|--|
|  | Personal info<br>Basic Information 2   |  |
|  | Other Names Enter Other Names Date of Birth dd/mm/yyyy Business Phone Enter Dusiness Phone |  |
| Your First Step In<br>Becoming an ING.<br>Fill out this form completely. Each Step will detail<br>the type of information you should provide | Address  |  |
| @ 3053 GNK   | Prev Next  |  |
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| TPE Applica  | ation Process  |  |
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| e 2023 GAK   |  |  |

| TPE  | Application Process  |
|--|--|
|  |  |
|  | Profile Picture *<br>Drag & Drop your<br>picture or <u>Browse</u><br>School Certificate* |
| Your First Step In<br>Becoming an ING.   | Drag & Drop your School Certificate or <u>Browse</u>                                     |
| Fill out this form completely, Each Step will detail<br>the type of information you should provide | Prev Next  |
| © 2023 OHE   |  |



|                          | Exam Application Process   |
|--------------------------|--|
|                          | Membership Application Form<br>all fields marked * an required<br>VERIFICATION STAGE |
| GhiE Number *<br>Token * | Enter your GNE Number Access Token   |
| Examination *            | Select your examination  |
|                          |  |

| E                | xam Application Proce  | SS |
|------------------|--|----|
|                  |  |    |
| GhIE N           | lembership Application Form all fields marked * are required |    |
|                  | PERSONAL DETAILS   |    |
| Sumame *         | Enter Last Name / Sumame                                     |    |
| Other Names *    | Enter Other Names  |    |
| Gender *         | Choose your gender 🔹   |    |
| Email *          | Enter Email Address  |    |
| Date of Birth *  | dd/mm/yyyy   |    |
| Place of Birth * | Enter Place of Birth   |    |
| Nationality *    | Enter Nationality  |    |
|                  |  |    |

|                      | xam Application Process                                      |
|----------------------|--|
| GhIE M               | lembership Application Form all fields marked * are required |
|                      | OCCUPATIONAL GROUP & AREA OF SPECIALTY                       |
| Occupational Group * | Select the occupational group you are applying for           |
| Area of Specialty *  | Select Area of Specialty(s)                                  |
|                      | Academic Qualifications                                      |
| Institution *        | Certificate Awarded * Year Of Award * New Row                |
| Select Institution   | Select Certificate Type     Vear Awarded +                   |
| Previous Next        |  |
| Previous Prexc       |  |

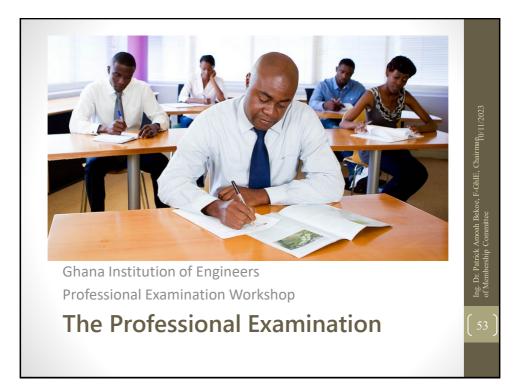
|               | Exam Applica <sup>-</sup>                         | tion Process              |  |
|---------------|---|---------------------------|--|
| GhIE Me       | mbership Application Form                         |                           |  |
| PROPOSERS     |   |                           |  |
| Full Name *   | Occupational Group *                              | Proposer's GhIE Number *  |  |
| Abass Awolu   | <ul> <li>Sponsors Occupational Group</li> </ul>   | GhIE Number               |  |
| SUPPORTERS    |   |                           |  |
| Full Name *   | Occupational Group *                              | Supporter's GhIE Number * |  |
| Aaron Aidoo   | Supporters Occupational Group                     | GhiE Number               |  |
| Full Name *   | Occupational Group *                              | Supporter's GhIE Number * |  |
| Aaron Aidoo   | <ul> <li>Supporters Occupational Group</li> </ul> | GhIE Number               |  |
| Previous Next |   |                           |  |
|               |   |                           |  |
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| Exa               | am Appli   | catio                | n P        | ro | cess               |
|-------------------|--|----------------------|------------|----|--------------------|
| GhIE Mem          | bership Application<br>all fields mark<br>EMPLOYMENT BACKG | ed * are required    |            |    | + New Row          |
| Employment Detail | s 1  |                      |            |    |                    |
| Company *         | Engagement Type *  | Start Year *         | End Year * |    |                    |
| Enter Company     | Select Engagement Type 🛛 🗢                                 | 2016                 | 2016       |    |                    |
| Position Held *   | Supervisor<br>Enter Supervisors Name                       | Supervisor's GhIE Me |            |    | sor's Phone Number |
| Next              |  |                      |            |    |                    |

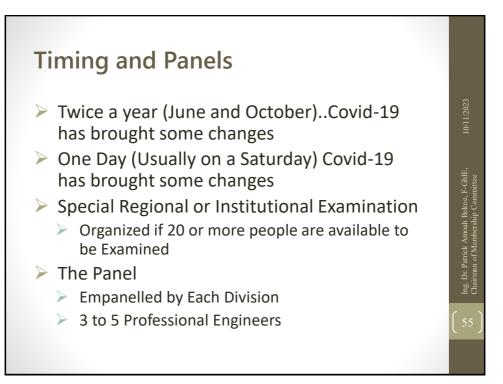
| Ex  | am Application Proce  | SS        |
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|   | ership Application Form<br>all fields marked * are required<br>outs professional development(cPD) for ghie courses        | + New Row |
| Course Name * Enter Course Name Course Organizer * Enter Course Organizers Name | Course Start Date * Course End Date dd/rem/yyyy  Course Start Date * dd/rem/yyyy  Course Start Date * Course Start Date * |           |
|   |   |           |

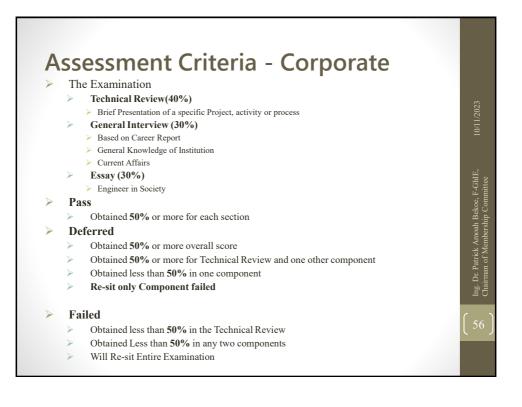
| Exar                                | n Application Process  |  |
|-------------------------------------|--|--|
| GhIE Me                             | mbership Application Form<br>all fields marked * are required<br>documents |  |
| Picture *                           | Drag & Drop your<br>picture or <u>Browse</u>                               |  |
| Certificate (BSc. in Engineering) * | Drag & Drop your School Certificate or<br>Browse                           |  |
| Career Report *                     | Drag & Drop your Career Report or <u>Browse</u>                            |  |
| Previous Finish Application         |  |  |
|                                     |  |  |

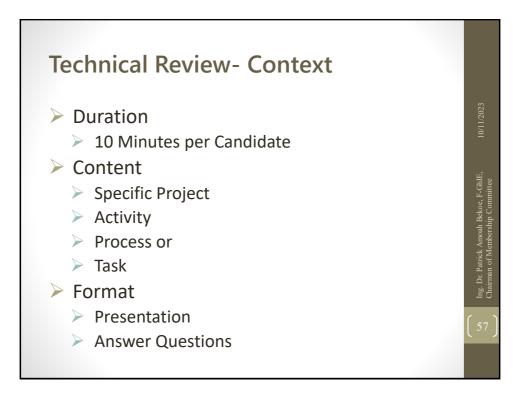
|   | Payment                      | Process                               |
|---|------------------------------|---------------------------------------|
|   | ership Payment Portal        | 05<br>Payment Selection               |
| Billing information<br>Fill the form below in order to complete | your payment.<br>Full Name * | PAYMENT SUMMARY<br>Examinations GHS 0 |
| GhIE Code *   | Full Name *                  | 1 × GHS 0 GHS 0                       |
| Email Address *   | Phone *                      | Total: GHS 0                          |
| <ul> <li>Proceed to Payment Select</li> </ul>                   |                              |                                       |

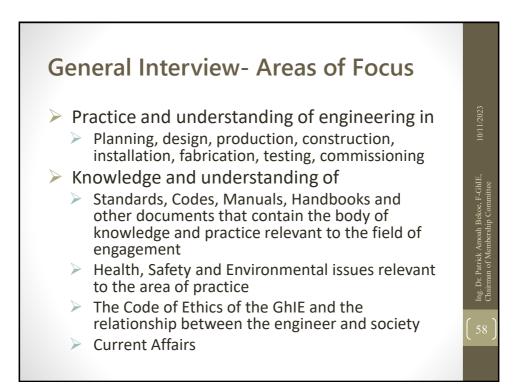


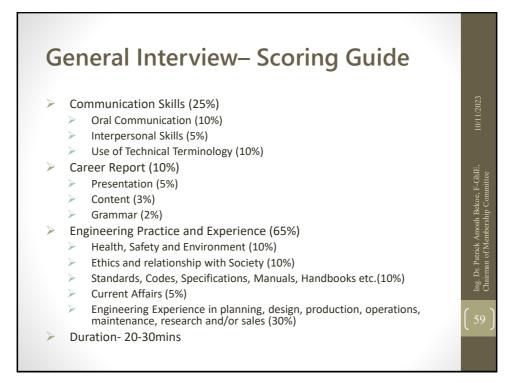


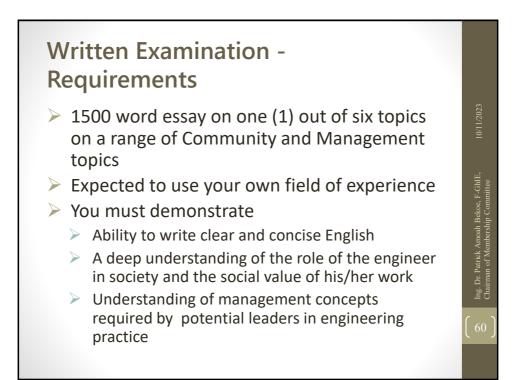


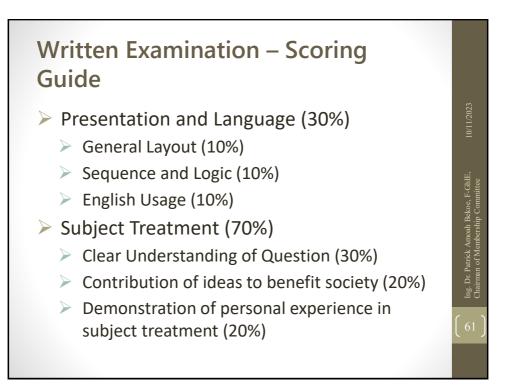


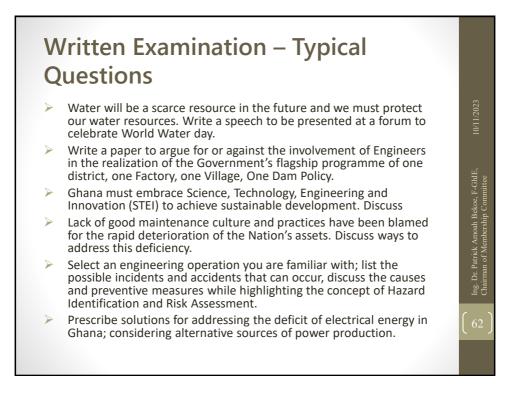














- The prevalence of fires in private and public buildings continues to be a source of worry, how can we ensure public safety and prevent loss of lives and properties through such fire outbreaks. Discuss the role of engineering in planning, design, construction and maintenance of such properties.
- There has been a public outcry of poorly constructed roads and other public infrastructure which fail within a short time after completion. What in your opinion are the causes and the role engineers can play in arresting this menace?
- Discuss the roles the Environmental Protection Agency, Minerals Commission, Engineers, Chiefs, Security agencies, Opinion leaders and Civil society as well as the media, etc. should play in the fight against illegal mining operations in the country.
- How can and should engineers uphold and advance the integrity, honour and dignity of the engineering profession. Give examples in your area of practice highlighting the principal issues of engineering ethics and the effects of non-compliance.
- Discuss the importance of social and environmental impact assessment of public works projects and how can this be considered in the evaluation of the merits or demerits of such projects?

